Graduate Community-Engaged Fellowship Program
Call for Applications

Program Goals

• Create an interdisciplinary network of community-engaged peers at the graduate level.

• Offer graduate students research, practice, and mentorship opportunities to prepare for careers in which community engagement plays a key role.

• Connect graduate students with community-engaged faculty throughout the university.

• Prepare graduate fellows to engage with communities in ways that are scholarly, collaborative, thoughtfully planned, and culturally informed.

• Offer institutional support at Tulane for community engagement at the graduate level.

• Contribute to the field of community engagement by better preparing future scholars and practitioners.

Program Requirements

• Graduate students from Masters, Ph.D., and professional programs at any stage in their programs are eligible to apply (except those who will graduate before the fall of 2017, since they will be unable to commit to the two-semester program which takes place in the spring and fall of 2017).

• Eligible graduate students must submit an application (see form below), C.V., brief letter of support from their graduate advisors, an explanation of your position in your graduate program
(first year of a five-year doctoral program, all but dissertation, etc.), and a statement of interest by the deadline: Monday, November 14th, 2016.

- All selected fellows will receive institutional support of $1,000 per semester (or $1,500 per semester for the teaching track) for up to two semesters of program participation.

**Program Components**

- **Seminar:** Fellows are required to take part in a tuition-free seminar/workshop series on community engagement. The seminar brings together graduate students from a wide variety of disciplines and programs at Tulane to discuss topics surrounding community engagement. During our weekly meetings we have conversations about service-learning pedagogy, quality community partnerships, approaches to community-engaged research, ways of developing outreach initiatives, sustainability, fundraising, diversity and inclusion, assessment and evaluation, as well as the history and current state of community engagement work both here at Tulane and in higher education generally. We will read and discuss key writings on these subjects and talk with guest faculty and collaborators from outside of academia. Throughout the seminar our goal is to complicate, deepen, and rethink our ideas about what community engagement is and what it can be.

- **Faculty Mentor:** Fellows will seek a faculty mentor with a history of community-engaged scholarship. CPS may help to match students to mentors based on application materials and interviews. The faculty mentor will meet with the fellows on a regular basis to examine the progress of the student’s work, be available to advise on challenges and ways to integrate community engagement into their careers, and provide a final evaluation of the student’s fellowship and portfolio. Mentors receive a $500.00 stipend when the portfolio is accepted.

- **Portfolio:** The fellow’s experience culminates with submitting a final portfolio, which will include their philosophy of community engagement, a description and evaluation of the project, a C.V., and a letter of support from their faculty mentor. It may also include other items, such as research, partner feedback form, and service-learning course evaluations. This portfolio will be a tool for fellows to use in their early careers, highlighting the core competencies and skills developed throughout the program.
Fellowship Track Options

- Community-Engaged Research: conduct community-engaged or evaluation research with a faculty mentor or under the direction of a faculty member. Research should contribute to the community, to community organizations, or the field of community engagement.

- Service Learning/Outreach Practitioner: lead service learning and reflection in conjunction with a faculty mentor or develop an outreach component.

- Community-Engaged Teaching: teach a internship seminar: “Topics in Community Engagement” for a group of 12-15 undergraduates in the Public Service Internship Program. The one-hour weekly seminar complements undergraduate internship experiences through discussions of the meaning of service and community engagement, entry in the community, issues related to diversity and inclusion, and service learning in higher education. Guest speakers from local nonprofits facilitate several classes and professional development workshops are offered.

Note: Fellows on the teaching track receive a higher stipend, in the amount of $1500 per semester (instead of $1000 per semester). Also, only students who hold a Master’s degree and/or are enrolled in a Ph.D. program may apply for the teaching track.

Please submit complete applications by Monday, November 14th, to Ryan McBride via email (rmcbride@tulane.edu) or turn in a hard copy to 201D Alcee Fortier Hall.
Graduate Engaged Fellowship Application

Name:

Tulane E-mail:

Degree Sought:

College:

Research interests:

Tulane ID:

Department:

Expected Graduation Month and Year:

Please list any sources of institutional support you are currently receiving and any restrictions or stipulations associated with it:

Please write a (one page) letter of interest which includes a brief summary of your past experience in community-engaged teaching, research, and/or practice. It should also mention your career aspirations and how your preferred fellowship track and/or participation in the fellowship program will help you prepare you for your career:

Faculty Mentor

If you have a faculty mentor in mind, please write that person’s name here:

If you have not yet identified a faculty mentor, CPS will help to match you with a faculty mentor.

Please place an X next to the fellowship tracks that interest you or number them in order of your preference (see the description of tracks above):

Community-Engaged Research

Service-learning/outreach practitioner

Community-Engaged Teaching
How did you hear about the Fellowship Program? (Please check all that apply)

CPS website:

Resource Fair:

Graduate Orientation:

Departmental Orientation:

Faculty member:

Another student:

Other:

Checklist (Please make sure each required element for the application is included)

1) complete application
2) curriculum vitae
3) brief letter of support from graduate advisor (one paragraph)
4) explanation of your position in your graduate program (first year of a 5-year doctoral program, all but dissertation, etc.).
5) statement of interest.

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